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To: Submission@DigitalStrategy.govt.nz
Subject: Digital Strategy Feedback

Hello

Below is an extract from Section 4.2

In developing digital capability, we need to:

- *address the shortage of ICT practitioners by better aligning education programmes and industry needs to improve skill mix and quality*
- *elevate the status of ICT careers and qualifications to attract and retain skilled workers*
- *use an effective, coordinated approach to developing ICT practitioner skills*

- *ensure that secondary school students are aware of and well prepared to pursue careers in digital technology and business*

- *develop general digital literacy in schools, and in the community through voluntary sector organisations.*

As a secondary teacher involved in trying to promote CS in schools, (through a variety of projects) there are inherent contradictions in the M of Ed. stand point which at the moment seriously impede, if not prohibit, a sensible CS education in schools.

Although there is a recognition in the MoE that CS has been ill served, the solution to "run" the DTG under the Technology curriculum is, I believe, ill-fated. (One has to read the NCEA Technology Achievement Standards to understand this) .

The Digital Strategy goals as stated in 4.2, are unlikely to be met, without a sea change in thinking around this.

Reagrds, Margot

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