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id_connection1: Yep.
id_connection2: High Schools - student facilities.
Mobile/Wireless services - stronger.

id_connection3: No clear ICT equipment and learning focus for High Schools to learn ICT for a career (not broad "Computing" skills for everybody).

id_confidence1: Ambitious, but perhaps requires more investment with follow-through in future.

id_confidence2: (1) High Schools as feeder of students for for ICT training, specifically initiatives to stimulate interest for a career in ICT.

(2) Qualification regime for ICT industry needs, e.g. CISCO and Microsoft are leaders in industry qualifications, but its tertiary qualification structures adheres more to TEC/NZQA requirements. (Perhaps requires comprehensive discussion - one needs to adjust to industry needs and best practice for alignment, not try to force the alternative).

id_confidence3: Insufficient.

id_confidence4: (1) Very clearly separate development of general computing skills for everybody, from ICT skills for ICT practitioners.

(2) Review suitability of qualification regime of TEC/NZQA to meet needs of industry and be aligned with current practices of ICT industry worldwide (e.g. CISCO, Microsoft)

(3) Address hesitation by some organizations to appoint students who qualified here but came from overseas.

(4) Not sure what references to "alignment" means - perhaps require specific investigations.

(5) Develop comprehensive internships scheme particular to the needs of the ICT industry, reviewing government funding frameworks.

id_collaboration1: Low importance due to evasive nature of evolving ICT forcing continuous adjustments by all role players.

id_collaboration2: High Schools, specifically to help more students entering training for ICT specialization (not use, ie. general computing).

id_collaboration4: Instead of coordination of initiatives in dynamic "industry", perhaps ensure a special task force properly studies the broad industry for bottlenecks, constraints, shortcomings, etc.

id_comments: (1) The strategy appears very broad, lacking focus on only few key success factors for success - perhaps start less but finish more...?

(2) The growing gap between vacancies and tertiary enrolments will constrain all other initiatives - needs urgent investment.

(3) Perhaps work more closely with Australia on their initiatives, considering movement of people between these countries.

(4) Possible contributions by tertiary institutions are increasingly constrained by financial pressures in tertiary sector.

(5) Identify and action quick wins, developing a set of smaller initiatives with more likelihood of success.

BEST WISHES.